

Self, Psychology and Education

D01.00

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Office Hours: Wed. 1-3pm

Wednesdays 8:30-11:20 in AQ 2109

PREREQUISITE:

60 credit hours and EDUC 220 or 230 or 240 or 250

The purpose of this course is to promote a critical consideration of the role of psychology in education with respect to issues of subjectivity, identity, and personhood. Most educators are familiar with concepts such as self-esteem, self-concept, self-efficacy, and self-regulated learning. Indeed, such terms often are included in broad statements of educational goals and objectives. Nonetheless, it often is difficult to determine exactly what is being referenced in such concepts and terms. Students in this course will participate in a wide-ranging seminar that considers topics such as: historical conceptions of the self; self, education, and citizenship; perspectives and debates related to self-concept, self-esteem, and self-regulated learning; and culture, gender, and identity in school and society. Understandings gained from such exploration will be applied to a critical consideration of theoretical and empirical programs of inquiry in educational psychology, especially those in the areas of self-concept and self-regulated learning. Possible implications for classroom practice will be highlighted and debated.

REQUIREMENTS

Students each will prepare brief (one-page, single-spaced) summaries of each of approximately 20 assigned readings (together worth 20% of the final grade); and prepare one major paper (20-25 double-spaced pages, including references). In consultation with the instructor, each student will select a topic relevant to the course and submit an initial draft/outline of the paper by the eighth meeting of the class (worth 20% of the final grade). Each student will give a brief presentation of her/his major paper to the entire class during weeks nine to twelve inclusive (20% of the final grade). The final copy of the paper will be due on the last day of class (worth 40% of the final grade).

REQUIRED READINGS

Martin, J. (Compiler). (2003). Courseware: Education 327 – Self, Psychology, and Education.